What do you identify as the major reasons for Japanese students achieving low levels of English communicative ability?

Not having a want to learn English.
Feels like it's a chore.
No immediate need to use english(unlike those students living abroad)/ no real life need to apply the usage of English
English class is boring or not engaging
The teacher have too many responsibilities so they aren't giving students enough help
They are scared of how different they sound when they talk in English.
They don't understand the rules of English.
Teacher goes thru the material to fast.
They feel like they already know the material and so they find class boring and uninteresting.
(I'll think of more reasons later)

What solutions have you seen attempted or attempted yourself to fix this problem? (Don't worry if you haven't seen any attempts or had opportunities yourself)

Why do you think these attempts were effective/ineffective?

Made group activities instead of pair works.
Used pair works instead of group activity
Give them ample time to look do vocabulary practices
Using photos instead of just a direct translation.
Used simple directions.
Did an example activity with JTE (native Japanese English teachers) then asked the students about what we just did.
The effectiveness really depends on the JTE and students.
We aren't at the school enough times
Also they really need to stop with the direct translations. It's good to use in first years but when they get up to mid second years they should understand simple directions and the book other than the grammar points

Do you have any ideas about potential initiatives that could help resolve this problem?

What problems do you foresee being encountered if your suggestion were attempted?

Same with the effectiveness problem I have stated
It won't all work if the teachers aren't consistent with their usage of the new techniques. Any time we tell them to try something they try it. But if it gets a bad result one time then they give up.